

Funding Request Number 799903 SPIN: 143026575
Service Provider: Independent Computer Maintenance, LLC
Contract Number: 10690
Services Ordered: INTERNAL CONNECTIONS
Site Identifier: 227328 KEARNY CHRISTIAN ACADEMY
Billing Account Number:

PBX
KRY-03

Adjusted Funding Commitment: \$0.00
Funds Disbursed to Date: \$0.00
Funds to be Recovered: \$0.00

Funding Commitment Adjustment Explanation:

After a thorough review, it has been determined that this funding request must be rescinded in full. SLD found similarities in Forms 470 and technology plans among applicants associated with this vendor. This indicates that the vendor was improperly involved in the competitive bidding process. As a result the commitment amount is rescinded in full.

Enclosure B



Kearny Christian Academy
A Ministry of City of Hope Int'l Church
151 Midland Avenue, Kearny, New Jersey 07032
(201)997-0588 (201)997-1576 (fax)
www.cohic.com

July 24, 2003

We are requesting an operational SPIN change for the following:

Billed entity number: 227328
Applicant name: KEARNY CHRISTIAN ACADEMY
Funding request number: 799903
Form 471 application number: 307730
Applicant contact: David Manzo
Applicant Phone: (201) 998-9460
Applicant E-mail address: N/A
Original SPIN: 143024755
Original service provider: Diversified Computer Solutions, Inc.
Original service provider contact: Benty Gill
Original service provider phone: (973) 598-0424
Original service provider E-mail address: bgill@dcssupport.com
New SPIN: 143026575
New service provider: Independent Computer Maintenance LLC
New service provider contact: Anthony Natoli
New service provider phone: (973) 916-1800
New service provider E-mail address: tonyn@icmcorporation.com
Proposed effective date of the SPIN change: July 24, 2003

I certify that (1) all SPIN changes requested in this letter are allowed under all applicable state and local procurement rules, (2) the SPIN changes are allowable under the terms of the contract, if any, between the applicant and its original service provider, and (3) the applicant has notified its original service provider of its intent to change service providers.

Thank you for your attention to this matter.

David Manzo

**Kearny Christian Academy**

A Ministry of City of Hope International Church
172-174 Midland Avenue, Kearny, New Jersey 07032
(201) 998-0788 (201) 998-1102 (fax)
www.kcaweb.com

September 26, 2003

We are requesting an operational SPIN change for the following:

Billed entity number: 227328
Applicant name: KEARNY CHRISTIAN ACADEMY
Funding request numbers: ~~799822-799843~~ 799881
Form 471 application number: 307730
Applicant contact: David Manzo
Applicant Phone: (201) 998-9460
Applicant E-mail address: N/A
Original SPIN: 143024755
Original service provider: Diversified Computer Solutions, Inc.
Original service provider contact: Benty Gill
Original service provider phone: (973) 598-0424
Original service provider E-mail address: bgill@dcasupport.com
New SPIN: 143026575
New service provider: Independent Computer Maintenance LLC
New service provider contact: Anthony Natoli
New service provider phone: (973) 916-1800
New service provider E-mail address: tonyn@icmcorporation.com
Proposed effective date of the SPIN change: July 1, 2002

I certify that (1) all SPIN changes requested in this letter are allowed under all applicable state and local procurement rules, (2) the SPIN changes are allowable under the terms of the contract, if any, between the applicant and its original service provider, and (3) the applicant has notified its original service provider of its intent to change service providers.

Thank you for your attention to this matter.

David Manzo
Technology Director

Enclosure C

TONY NATOLI

From: "SLDClient Operations" <SLDClientOperations@sl.universalservice.org>
To: <TonyN@icmcorporation.com>
Sent: Tuesday, August 12, 2003 2:03 PM
Subject: E-Rate Program/Confirmation of SPIN Change/FRN 799903

A request to change/correct the Service Provider on the following Funding Request(s) (FRN) was granted.

As the new Service Provider, you will receive a Funding Commitment Decision Letter (FCDL). PLEASE NOTE: While this FCDL will contain more detailed information on the FRN(s) listed below, it will show the ORIGINAL COMMITMENT amount, rather than the amount that remains undisbursed for this FRN.

THIS E-MAIL IS FOR ADVISORY PURPOSES ONLY. REPLIES WILL NOT BE RECEIVED. IF YOU HAVE QUESTIONS REGARDING THE SUBJECT OF THIS ADVISORY E-MAIL, PLEASE CALL OUR CLIENT SERVICE BUREAU AT 1-888-203-8100.

Applicant:

KEARNY CHRISTIAN ACADEMY

172 MIDLAND AVE

KEARNY, NJ 07032

Contact: DAVID MANZO Phone: (201) 998-9460

Form 471 Application Number: 307730

Funding Request No. (FRN): 799903

New Service Provider: Independent Computer Maintenance, LLC

New SPIN: 143026575

Original Commitment Amount: \$52,470.00

Disbursement Amount: \$0.00

CAP Remaining: \$52,470.00

Date of Change: 8/5/03

A Form 486 has been filed for this FRN: Yes

This FRN includes Non-Recurring Services: Yes

TONY NATOLI

From: "SLDClient Operations" <SLDClientOperations@sl.universalservice.org>
To: <Tonyn@icmcorporation.com>
Sent: Wednesday, October 08, 2003 9:28 AM
Subject: E-Rate Program/Confirmation of SPIN Change/FRN 799828, 799843

A request to change/correct the Service Provider on the following Funding Request(s) (FRN) was granted.

As the new Service Provider, you will receive a Funding Commitment Decision Letter (FCDL). PLEASE NOTE: While this FCDL will contain more detailed information on the FRN(s) listed below, it will show the ORIGINAL COMMITMENT amount, rather than the amount that remains undisbursed for this FRN.

THIS E-MAIL IS FOR ADVISORY PURPOSES ONLY. REPLIES WILL NOT BE RECEIVED. IF YOU HAVE QUESTIONS REGARDING THE SUBJECT OF THIS ADVISORY E-MAIL, PLEASE CALL OUR CLIENT SERVICE BUREAU AT 1-888-203-8100.

Applicant:
KEARNY CHRISTIAN ACADEMY
172 MIDLAND AVE
KEARNY, NJ 07032
Contact: DAVID MANZO Phone: (201) 998-9460
Form 471 Application Number: 307730

Funding Request No. (FRN): 799828
New Service Provider: Independent Computer Maintenance, LLC
New SPIN: 143026575
Original Commitment Amount: \$35,775.00
Disbursement Amount: \$0.00
CAP Remaining: \$35,775.00
Date of Change: 9/30/03
A Form 486 has been filed for this FRN: Yes
This FRN includes Non-Recurring Services: Yes

Funding Request No. (FRN): 799843
New Service Provider: Independent Computer Maintenance, LLC
New SPIN: 143026575
Original Commitment Amount: \$11,448.00
Disbursement Amount: \$0.00
CAP Remaining: \$11,448.00
Date of Change: 9/30/03
A Form 486 has been filed for this FRN: Yes
This FRN includes Non-Recurring Services: Yes

Enclosure D

**TECHNOLOGY PLAN for KEARNY
CHRISTIAN ACADEMY
(For years 2003 - 2004)
Revised**

Kearney

Goal 2.a

Significantly improve the student and teacher access to technological, educational and knowledge resources in classrooms/labs through computers and the Internet. This will be done through the equitable distribution of grants, hardware, software and technical services. This includes subsequent maintenance of equipment and environment.

Strategies:

1. Complete current E-Rate Implementation
2. Provide network ready multimedia workstation or laptop in all classrooms
3. Capacity to support a total of 80+workstations/laptop connectivity over the next 2 years.
4. Setup pilot project to educate and permit students to investigate computers for home use
5. Explore and provide suitable devices for special need children
6. The school has replaced 20 outdated desktops with 20 high performance workstations in 2003. It also purchased 20 Microsoft XP Office professional software licenses for student/teacher training/education
7. New computers will run the Windows XP Professional OS version
8. Build dedicated computer Lab for computer and Internet training programs
9. Build A/V (audio/visual) multimedia room for the education and development of Internet based training, educational and student projects.
10. Review and acquire multimedia educational software (both CD-ROM and Internet based)
11. Develop an accredited computer and Internet curriculum
12. A school management software system will be installed. It will also provide a tighter coordination between teachers and parents of students through the Internet and email
13. Additional, full text bibliographic databases will be acquired
14. The school will provide access to business software applications such as access, SQL and Web software as infrastructure grows.
15. Provide remote site access through a VPN solution
16. Internet access to school will be maintained
17. Establish monthly maintenance routines for hardware
18. All electrical support within the school building has been completed. The only outstanding retrofitting is when we build the Lab.
19. The existing hardware is under warranty through a newly approved SPIN change (143007531) to NFN Associates Inc. dba Pure Logic. The staff, especially the computer and music teacher maintain the environment in addition to patrons who volunteer their time.
20. The school has been completely renovated. All current and future electrical support has been designed in. Server and hardware closets are in air-conditioned locations.
21. Dial-in access will be added

Kearny

Goal 3

Establish extensive training programs and appropriate incentives for teachers, students to enhance and expand teaching and learning through the use of educational technologies.

Strategies

1. Establish guidelines and specifications for teacher training
2. Offer incentives for each educator who completes five graduate-level hours of staff development toward re-certification or endorsements.
3. Expand employment of technology specialists and recommend changes in existing regulations or the creation of new endorsement provisions for professionals in educational technology
4. Use the recent work of the National Council for Accreditation of Teacher Education (NCATE) to define competencies in areas of instructional technology
5. Departmental staff will be trained to use the technology based services in their departments
6. Staff are trained in the use of the integrated school management system as follows. circulation desk staff are trained in the use of the circulation components, staff assisting the students are trained in the use of the database section of the system and catalogers in the cataloging section of the system.
7. Staff is being trained in email and will each receive their own email account
8. Staff will be trained using the Internet and CDROM based software, tools and information services.
9. The school will be operating an intensive computer LAB/ education training program and certification classes for students and teachers alike. Teachers and staff will also attend training workshops and continuing professional education seminars.
10. Students are trained in the use of a technology-based school services on case by case progressing to a developed curriculum basis
11. As additional Internet workstations/laptops are added to the school (80 total over the next 2 years) the teachers and staff will be trained accordingly
12. The school will develop and provide intensive training to using the Internet and its resources in a safe, secure, productive and effective manner.
13. The teachers and staff will be trained in the use of multimedia tools and Internet based education and programs.

Kearny

Goal 4

Educators and administrators will have access to technologies that provide for the management, maintenance, and reporting and administrative data.

Strategies:

1. Adopt a comprehensive, standardized software package to support student and administrative data management, analysis and reporting (School Minder management software).
2. Study future incorporation of a classroom management system to interface with other administrative software
3. Adopt formal financial management software

Goal 5

A system of ongoing evaluation will be established for assessment of technology applications, teacher preparation and training

Strategies

1. Develop tools and a consistent and a consistent process of data collection that can be used to assess progress in implementing the recommendations of this plan
2. Perform quarterly reviews to assess current technology level and gauge its growth.
3. Publish bi-annual status reports showing the assessment of data on technology initiatives
4. Test students participating in computer/Internet classes to determine growth and effectiveness of program

Enclosure E

Technology Plan Outline Appendix 1

- I. Executive Summary**
 - A. Mission statement**
 - B. Plan Summary**
- II. Information Technology Assessment**
 - A. Current inventory of equipment and services**
 - 1. Computers**
 - 2. Telecommunications**
 - 3. Internet access and services**
 - 4. Other technologies**
 - B. Current program status**
 - 1. Curriculum integration**
 - 2. Staffing and training**
 - C. Current budget**
 - 1. Equipment and services**
 - 2. Upgrades and maintenance**
 - 3. Related infrastructure**
 - 4. Staffing and training**
 - D. Needs assessment**
 - 1. Recent developments and current status**
 - 2. Planning process**
- III. Technology Objectives and Plans**
 - A. Overview**
 - 1. Overall objectives**
 - 2. Grade-appropriate curriculum integration**
 - 3. Basic technology architecture and infrastructure plan**
 - B. Equipment and service components**
 - 1. Hardware/software**
 - a. Computer**
 - b. Telecommunications**
 - c. Other (e.g., satellite receivers)**

2. Services
 - a. Computer and Internet access
 - b. Telecommunications
 - c. Other (e.g., distance learning)
 3. Infrastructure
 - a. Facility construction and/or renovation
 - b. Telecommunications and electrical wiring
 4. Related programs
 - a. Upgrades and maintenance
 - b. Security and privacy
 - c. Inter-school initiatives
 5. Deployment schedule
- C. Staffing and training
1. Technology coordination
 2. Support and maintenance
 3. Curriculum planning
 4. Staff training
 5. Other resources
- IV. Plan Administration and Budgeting
- A. Current plan approval status
1. Internal
 2. Independent review and approval
- B. Budgeting
1. Equipment purchases and services schedule
 2. Annual budgeting and approvals
 3. Special bond issuance and approvals, if applicable
 4. Other funding sources
 - a. Grants
 - b. E-rate discounts
- C. Ongoing planning and review
1. Plan review and revision plans

2. Technology program monitoring and evaluation process

Sample Technology Vision Statement

Appendix 2

Courtesy of Montana Office of Public Instruction

Vision statements for technology integration express the fundamental beliefs that guide a district in their efforts to infuse technology into the instructional and administrative programs. Belief statements might include thoughts such as:

- Technology is a tool to improve student motivation and learning.
- Classroom teachers will become guides directing students in learning activities rather than being the conveyors of facts and information.
- Technology will benefit students in the following ways:
 - They will have greater control over their own learning,
 - They will be able to adapt to our rapidly changing society, and
 - They will be able to create, access, exchange, and analyze information readily from electronic sources.
- Technology supports learning by:
 - Serving as a toll for teaching and learning,
 - Accommodating different curriculum needs,
 - Accommodating different learning styles, and
 - Providing access to information.

Sample elements of a vision statement might include:

All students in a school district will be able to access and effectively use any information needed to function as a productive member of the 21st century society.

Teachers in the district will be able to use state-of-the-art technologies to prepare and deliver their lessons

Sample Technology Goals and Strategies

Appendix 3

Adapted courtesy of Virginia Department of Education

Goal 1

To integrate voice, video and data networks capable of providing communications at the school, division, and national levels.

Strategies

1. Conduct a survey to determine the status of network capabilities for each school division.
2. Develop and distribute guidelines (standards) for building-wide networking to support voice, video, and data.
3. Collaborate with agencies and institutions responsible for design and implementation of statewide and national infrastructure to assure compatibility and connections to all schools (e.g., Title III participation).

Goal 2

To improve teacher and student access to technological resources in classrooms and other learning centers through equitable distribution of grants, equipment, software, and technical assistance.

Strategies

1. Provide a network-ready multimedia microcomputer in K-12 classrooms.
2. Provide for network-ready microcomputers for classrooms to help schools achieve a 5:1 student to microcomputer ratio.
3. Encourage pilot projects to permit students to check out microcomputers for home use.
4. Explore and provide suitable [assistive] devices for special needs students.

Goal 3

Establish extensive training programs and appropriate incentives for teachers to enhance teaching and learning through the use of educational technologies.

Strategies:

1. Establish guidelines and specifications for teacher training.
2. Offer incentives for each educator who completes five graduate-level hours of staff development toward re-certification or endorsements.
3. Expand employment of technology specialists and recommend changes in existing regulations or the creation of new endorsement provisions for professionals in educational technology.
4. Use the recent work of the National Council for Accreditation of Teacher Education (NCATE) to define teacher competencies in areas of instructional technology.

Goal 4

Educators and administrators will have access to technologies that provide for the maintenance, reporting, and analysis of student and administrative data.

Strategies:

1. Adopt a comprehensive, standardized software package to support student and administrative

- data management, analysis, and reporting.
- 2. Study future incorporation of a classroom management system to interface with other administrative software.

Goal 5

A system of ongoing evaluation will be established for assessment of technology applications, teacher preparation, and training.

Strategies:

- 1. Develop tools and a consistent process of data collection that can be used to assess progress in implementing the recommendations of this plan.
- 2. Publish biennial reports showing the assessment of annual data on technology initiatives.

Technology Assessment Inventory Appendix 4

[illegible]

L.								
M.								
N.								
Software (list by type)								
A.								
B.								
C.								
D.								
E.								
F.								
G.								
H.								
I.								
J.								
K.								
L.								
M.								
N..								
Network Equipment								
A. Hubs								
B. Routers								
C. Servers								
D.								
Number of rooms wired for internal connections								
Telecommunication Links								
A. Full or fractional T1								
B. ISDN								
C. Dedicated cable/microwave								

D. 

Technology Plan Evaluation Appendix 5

Courtesy of NCRTEC

Technology implementation is a continuous process that adapts to the organization's changing circumstances and includes ongoing evaluation. Effective evaluation will force planners to rethink and adapt objectives, priorities, and strategies as implementation proceeds. Continuous evaluation also facilitates making changes if aspects of the plan are not working.

Evaluating the implementation of a technology plan can be conducted by various means. Simple observations, both negative and positive, that have been made by students and teachers using the technology are the most helpful. Interviews and informal meetings with both instructors and students can draw out the lessons that both groups have learned from using the technology. A simple written survey can assist in measuring the extent to which the plan has met its original objectives and expected outcomes. The following questions should be addressed when planning the evaluation of the implementation of your technology plan:

- How and when will you evaluate the impact your technology plan implementation has on student performance?
- Who will be responsible for collecting ongoing data to assess the effectiveness of the plan and its implementation?
- What windows of opportunity exist for reviewing the technology plan? (For example, the plan might be reviewed during curriculum review cycles.)
- How will accountability for implementation be assessed?
- How will you assess the level of technological proficiency gained by students, teachers, and staff?
- How will you use technology to evaluate teaching and learning?
- What is the key indicator of success for each component of the plan?
- How will you analyze the effectiveness of disbursement decisions in light of implementation priorities?
- How will you analyze implementation decisions to accommodate for changes as a result of new information and technologies?
- What organizational mechanism will you create that allows changes in the implementation of the technology plan and in the plan itself?

ENCLOSURE 3

Service: Get by LEXSEE®
Citation: 2004 fcc lexis 4327

19 FCC Rcd 15252; 2004 FCC LEXIS 4327, *

In the Matter of Federal-State Joint Board on Universal Service; Changes to the Board of Directors for the National Exchange Carrier Association, Inc.; Schools and Libraries Universal Service Support Mechanism

03 CC Docket No. 96-45; CC Docket No. 97-21; CC Docket No. 02-6

FEDERAL COMMUNICATIONS COMMISSION

19 FCC Rcd 15252; 2004 FCC LEXIS 4327

RELEASE-NUMBER: FCC 04-181

July 30, 2004, Released; July 23, 2004, Adopted

ACTION: [*1] ORDER ON RECONSIDERATION AND FOURTH REPORT AND ORDER

JUDGES:

By the Commission

OPINION:

I. INTRODUCTION

1. In this order, we address pending petitions for reconsideration filed by Sprint Corporation (Sprint), United States Telecom Association, Inc. (USTA), and MCI Worldcom, Inc. (MCI). n1 Petitioners seek reconsideration of an order which, among other things, directed the Universal Service Administrative Company (Administrator or USAC) to cancel any funding commitments under the schools and libraries support mechanism that were made in violation of the Communications Act, as amended (the Act), and to recover from the service providers any funds that had already been distributed pursuant to an unlawful funding decision. n2 For the reasons discussed below, we agree with petitioners that we should seek recovery from schools and libraries in certain instances, and therefore grant their petitions in part. We also resolve the limited question raised in the *Second Further Notice* in CC Docket No. 02-06 of from whom we will seek recovery of schools and libraries funds disbursed in violation of the statute or a rule. n3 We modify our requirements in this area so that recovery is directed at whichever [*2] party or parties has committed the statutory or rule violation.

n1 Petition for Reconsideration of Commitment Adjustment Order by United States Telecom Association, CC Docket Nos. 96-45 and 97-21, filed November 8, 1999 (USTA Petition); Request for Reconsideration of Adjustment Order by Sprint Corporation, CC Docket Nos. 96-45 and 97-21, filed November 8, 1999 (Sprint Petition); Petition for Reconsideration of Adjustment Order by MCI-Worldcom, Inc., CC Docket Nos. 96-45 and 97-21, filed November 8, 1999 (MCI Petition).

n2 *Changes to the Board of Directors of the National Exchange Carrier Association, Inc.*, CC Docket Nos. 97-21 and 96-45, Order, FCC 99-291 (rel. Oct. 8, 1999) (*Commitment Adjustment Order*).